

The seminar aims at acquainting the students with basic tools and distinctions of analytic philosophy, as well as with some classical essays that exemplify the analytic approach in various fields. Philosophy of language plays here a major role. But the analytic methodology is not limited to a particular field and the seminar will include examples from epistemology, the mind/body problem and, possibly, others (ethics).

The pace of the seminar and material covered will depend on the general level of the students.

We shall use some classical papers as source material, as well as short notes (in pdf format) that will be available to students (via email or website).

General Plan (some details may be changed)

1. Characterizing features of analytic philosophy, and the “linguistic turn”.
2. Language, Signs, Signification, Reference (denotation). The simple picture:
sign → *signified thing* and its limitations.
3. Types, tokens and occurrences
4. Linguistic entities and the use/mention distinction
5. Frege’s puzzle and the need for *senses*.
6. Frege’s system
 - Names, senses and references,
 - Publicity and objectivity, public objective *senses* versus private *ideas*
 - Linguistic structures and the compositionality principle
 - Sentences, thoughts, and truth values.
 - Judgements
 - Direct and indirect references and senses
7. The extension/intension distinction
8. Indexicals and propositions
9. The De Dicto / De Re distinction
10. Speech acts
11. Criteria for *knowing* (the Gettier examples)
12. Consciousness and the mind-body problems

Articles

1. Excerpt from Augustine *The Teacher*
2. Frege “On sense and reference”
3. Quine “Quantifiers and propositional attitudes”
4. Russell “Knowledge by acquaintance and knowledge by description” (from *Problems of Philosophy*)
5. Searle “What is a speech act?”

6. Searle “A classification of illocutionary acts”
 7. Gettier “Is justified belief true knowledge?”
 8. Feldman “An alleged defect in Gettier counterexamples”
 9. Nagel “What is it like to be a bat?”
 10. Hacker “Is there anything like to be a bat?”
- And possibly others.

The written notes consist of comments, explanations and short exercises in the following subjects:

- **Types, tokens and occurrences**
- **The Extension/Intension Distinction**
- **A Short Guide to” Quantifiers and Propositional Attitudes” and *De dicto* versus *De re*.**
- **Indexicals, Contexts and Propositions**
- **A Short Guide to Speech Acts**
- **The Gettier Counterexamples**